

# THE RESEARCHER WITH REAL HELP

## Tying research to training



5-7 minutes

### Objectives of Role:

- Briefly cover a learning/training technique and the research that backs it up
- Ensure people take away a practical training activity or insight they can try in their own training

## Why does this role exist?

- It provides experience/practice for the presenter to both research, select material to suit the timeframe and present it (and by teaching it, they learn it more thoroughly)
- Provides audience with information on research into learning, and how to incorporate this into their practice as trainers
- To encourage us as trainers to ground our approach in research and proven strategies (get us to the reality rather than our opinions)

## Process

1. Either review the research and activity provided by the VPE, or submit your own if you have one you'd like to trial.
2. Practice your speech beforehand to ensure it fits within the timeframe

## How does this role connect with the Toastmasters Program?

**CC:** Project 7: Research your topic (can potentially be used for any of projects 2-10)

**CL:** Project 5 (Planning and Implementation): Speaker

**AC:**

- Speaking to Inform: any project in this manual would likely be suitable
- Technical Presentations: any project in this manual would likely be suitable
- Speeches by Management: Project 1: The Briefing OR Project 2: The Technical Speech
- Communicating on Television: Project 5: Training on Television
- Persuasive Speaking: Project 3: The Winning Proposal

## Which projects in our Club Training Manual does this role connect to?

**Project 3:** Design and Carry Out Demonstration Training (p17-19)

**Project 4:** Training by the Subject Matter Expert (p17-19)



## Are there any resources available in the club that might assist you to complete this role?

- How We Learn (p10)
- Books (p6-8)

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